

ASAP ABA Data Recording Collection 2025

ASAP ABA creates pathways nurturing potential and advancing excellence for those on the spectrum, their families, and ABA professionals worldwide. We provide compassionate, results-driven Applied Behavior Analysis (ABA) therapy, remote supervision, and professional training—empowering growth through ABA, virtually anywhere.



Percent of Opportunities – Trial-by-Trial Data Sheet

Target Skill: _____

Date: _____ Therapist: _____ Learner: _____

Instructions: Record each opportunity and prompt level used. Calculate % correct based on total opportunities.

Prompting Level Legend (Most-to-Least Hierarchy)

FP= Full Physical PP= Partial Physical M= Model FV= Full Verbal PV= Partial Verbal IV= Indirect Verbal TD= Time Delay += Independent
Correct I= Incorrect

Trial #	SD / Instruction	Learner Response	Prompt Level	Correct (+/-)	Notes
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Session Summary:

Correct: _____ / 10 % Correct: _____ % Mastery Criterion: $\geq 80\%$ across 2 consecutive sessions

Comments: _____

Percentage of Opportunities Data Sheet (Least-to-Most Prompting Procedure)

Target Skill: _____

Date: _____ **Therapist:** _____ **Learner:** _____

Definitions: Opportunity = each chance to demonstrate skill. Correct = desired behavior independently or with least intrusive prompt. Incorrect = off-task or incorrect.

Prompting Hierarchy: G=Gestural → V=Verbal → M=Model → P=Physical. Begin least intrusive. Reinforce correct responses. Use EC for errors.

Prompting Key: += Independent G= Gestural V= Verbal M= Model P= Physical EC= Error Correction

#	Opportunity Description	Response	Prompt	EC Used	+/-	Notes
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Session Summary: # Opps: _____ # Correct: _____ % Correct: _____% # ECs: _____ Mastery ≥ _____% across _____ sessions

Comments: _____

Most-to-Least Errorless Learning – Percent of Opportunities Data Sheet

Target Skill: _____

Date: _____ Therapist: _____ Learner: _____

Teaching Procedure (Summary)

Begin with the most intrusive prompt to ensure success and fade prompts systematically toward independence. Reinforce correct responses; record each trial and prompt level used.

Prompting Level Legend (Most-to-Least Hierarchy)

FP= Full Physical PP= Partial Physical M= Model FV= Full Verbal PV= Partial Verbal IV= Indirect Verbal TD= Time Delay += Independent
Correct I= Incorrect

Trial #	SD / Instruction	Learner Response	Prompt Level	Correct (+/-)	Notes
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Session Summary: # Correct: _____ / 10 % Correct: _____% Mastery Criterion: ≥ 80% across 2 consecutive sessions

Comments: _____

Trial-by-Trial Percent of Opportunities Data Sheet – ASAP ABA

Target Skill: _____

Date: _____ **Therapist:** _____ **Learner:** _____

Instructions: Record each opportunity and whether the learner's response was correct (+) or incorrect (–). Calculate % correct by dividing the number of correct responses by total opportunities and multiplying by 100.

Trial #	SD / Instruction	Learner Response	Correct (+/–)	Notes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Session Summary:

Correct: _____ / 10 % Correct: _____% Mastery Criterion: $\geq 80\%$ across 2 consecutive sessions

Comments: _____

Partial Interval Recording Data Sheet – ASAP ABA

Target Behavior: _____

Date: _____ Therapist: _____ Learner: _____

How to Record (Typically used for decreasing behaviors)

Interval Length: _____

Record “+” if the target behavior occurred **at any time** during the interval.

Record “–” if the behavior **did not occur at all** during the interval.

Partial interval recording tends to **overestimate** the occurrence of behavior.

Interval	Start Time	End Time	Behavior Occurred (+/–)	Notes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

General Interval Recording Data Sheet with Prompting Legend – ASAP ABA

Target Skill: _____

Date: _____ Therapist: _____ Learner: _____

Interval Length: _____

Prompting Level Legend (Most-to-Least Hierarchy)

FP= Full Physical PP= Partial Physical M= Model FV= Full Verbal PV= Partial Verbal IV= Indirect Verbal TD= Time Delay += Independent
Correct I= Incorrect

Interval	Start Time	End Time	Behavior/Response	Prompt Level	Correct (+/-)	Notes
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Whole Interval Recording Data Sheet – ASAP ABA

Target Behavior: _____

Date: _____ Therapist: _____ Learner: _____

How to Record (Typically used for increasing behaviors)

Interval Length: _____

Record “+” if the behavior occurred **for the entire interval**.

Record “–” if the behavior occurred **for only part or none** of the interval.

Whole interval recording tends to **underestimate** the occurrence of behavior.

Interval	Start Time	End Time	Behavior Occurred (+/–)	Notes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Master Program Checklist Sheet

Program	Introduced	Mastered
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
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35		